

Sept-Oct'19



## Date

# Themes

# Concepts & Skills

#### 23rd September - 4th October

## **Project Approach: Stories**

### **English**

- · Reading and writing of rhyming words ot words - hot, pot, cot, not, dot
- Recap of rhyming words done
- · Sight words: that, this, these and those
- · Reading and writing of thematic and sight
- · Framing oral sentences
- Answering and asking questions
- · Associating words to pictures, words to words

#### **Maths**

- Counting comparing and recognizing numbers 1-12
- Multiple solutions to problems
- Big and small numbers 1-12
- Comparison and operations related to the numbers - the number before, the number after
- Recap of ABAB, ABCABC pattern
- · Reinforcement of shape- Cylinder, Measurement using measure tape, hand span, string, wool, etc.
- Tally Marking
- · Bar Graph
- Mood Meter
- Story sums

## Introduction of Pre Math Vocabulary

· Thick-Thin

### **Recapitulation of Pre Math Vocabulary**

- Fast Slow
- · Part-whole
- Wide-narrow
- Heavy-Light
- Visual discrimination
- Sequencing and Seriation
- Seriation 4 level
- Solving 8 10 piece Puzzles
- **Auditory Discrimination**
- Reinforcement of shape cylinder
- Reinforcement of colours

#### Hindi

## Listening and Speaking

- Enhancing listening and Comprehension skills by showing Hindi movie related to the theme
- Enhancing speaking skills by singing tongue twisters and singing rhymes related to the theme

# Month Overview



Sept-Oct'19



## Date

# Themes

# Concepts & Skills

#### 14th October - 22nd October

#### Theme: Light

#### **English**

- Reading, copying and writing three letter words: 'ig' words as in big, dig, fig, pig etc.
- · Focus Vocabulary In front of
- · Framing oral sentences
- · Answering and asking questions.
- · Associating words to their sounds
- Reading and writing rhyming words
- · Reading thematic words

#### **Maths**

- · Counting comparing and writing of Number13
- Focus Vocabulary Far-Near, Long-short
- · Tracing and Measuring the shadow of objects
- Bar Graph
- Tally marking: Counting and doing Tally marking for lights in own class and neighbouring classes
- Pictograph: Sorting of different type lights with pictures (Natural and artificial) and representing it in form of pictograph

#### Hindi

#### Listen, Speak read and write

· Enhancing listening and speaking activity by playing - peer sound

# Month Overview





# Processes of the Month

#### **Socio Emotional Development**

- · Enhance understanding of self
- Enhance skills of taking initiative in interactions and activities
- Opportunities for positive interactions with peers

#### **Creative Arts**

- Enhance imagination and inventions (in form of songs, stories, words, rules, etc)
- Encourage expression through visual and performing arts

### **Language & Communication**

- Enhance receptive communication skills of listening and understanding of language
- Enhance vocabulary through description of object use, expression of feelings and creating rhyming words
- Participate in meaningful conversations
- Establish correspondence between symbols and sounds
- Relate and spell words using phonics
- Enhance use of a variety of materials to create print (pencils, paints, brushes, etc)

### Cognition & General Knowledge

- Enhance knowledge and skills to operate with size and shape
- Sort, classify, group and organize objects on single dimension
- Enhance mathematical knowledge and basic skills related to numbers 1-20
- Find multiple solutions to questions, tasks, problems and challenges
- Opportunities to understand cause and effect relationship

### **Physical Development**

- Demonstrate strength and refine coordination of large muscles
- Running and kicking a ball
- Opportunities to refine coordination of fine muscles through visual arts, outdoor play, etc